

BERKELEY ELEMENTARY

715 Hwy. 6
Moncks Corner, SC 29461

GRADES K-2 Primary School

ENROLLMENT 663 Students

PRINCIPAL Tracy Gaskins 843-899-8960

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-871-3409

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	0	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	95.8%
Student-teacher ratio in core subjects	18.7 to 1
Percent of parents attending conferences	100.0%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	1.8

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☒ National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n= 663)

First graders who attended full-day kindergarten	81.6%	N/C	95.7%	98.4%
Retention rate	6.0%	Up from 4.8%	4.3%	4.5%
Attendance rate	95.8%	Up from 95.3%	95.9%	95.9%
With disabilities other than speech	4.4%	Up from 3.4%	4.4%	3.3%
Older than usual for grade	0.0%	Down from 0.1%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 44)

Teachers with advanced degrees	52.3%	Up from 44.9%	53.3%	52.9%
Continuing contract teachers	86.4%	Up from 83.7%	90.9%	91.2%
Highly qualified teachers**	100.0%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	2.5%		0.0%	0.0%
Teachers returning from previous year	84.7%	Up from 83.8%	89.9%	89.3%
Teacher attendance rate	95.1%	Down from 95.3%	94.8%	94.8%
Average teacher salary	\$40,254	Up 1.2%	\$41,425	\$40,249
Prof. development days/teacher	10.2 days	Down from 10.7 days	18.0 days	15.7 days

School

Principal's years at school	1.0	Down from 3.0	6.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	No change	18.4 to 1	19.4 to 1
Prime instructional time	90.0%	Up from 89.5%	89.3%	89.4%
Dollars spent per pupil*	\$5,534	Down 4.8%	\$5,534	\$5,720
Percent of expenditures for teacher salaries*	60.0%	Down from 61.7%	66.0%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.8%	92.0%
Highly qualified teachers in high poverty schools**	91.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Exciting things continue to take place at Berkeley Elementary. Our attendance was down slightly last year from just over 800 to approximately 750. Even at that, it is sometimes difficult to schedule everything that we feel would be meaningful for our students. Our students performed well in a variety of areas and were challenged and encouraged to grow academically, socially, emotionally, and artistically.

We are proud that we received an excellent rating on last year's Annual School Report Card. This is validation for us and our school community that we are working hard as educators and parents to help our students become productive citizens. Our students were honored in a variety of ways. Some of our boys and girls had artwork displayed at Lowcountry venues. Several of our students were selected to perform with the All-County Chorus. All of our first and second graders participated in the Kids Who Care environmental program. All students participated in the Junior Achievement program, with community volunteers serving as classrooms instructors. These instructors included business leaders, retired educators, and parents.

All grade levels now utilize the Everyday Math series; this is the last year for our current reading series. Character education continues to be an important component of our school's activities; we partner in this with the local Kiwanis Club's Terrific Kids promotion. During the year, we offered a variety of parenting activities that addressed academic and disciplinary topics. We also offered specific parenting programs for Hispanic families. We maintained an after-school care program so that students with day care needs could stay on campus. This was provided at minimal cost and proved to be popular with parents and students. We also added a morning care program for families who needed a drop-off service prior to the opening of school. We maintained our accreditation through the Southern Association of Colleges and Schools. We continued our program of technology upgrades and improvements.

Learning takes places in many ways. In addition to student education, our teachers are also learning through college courses, district sponsored and provided classes, and on-site professional development activities. Many of our teachers have advanced degrees, and several are working on theirs this year.

We continue to plan and carry out school activities through utilization of the Comer Model. The entire school-community is involved in regular meetings, at which school needs and progress are discussed and courses of action are set. Our PTO continues to be very active and supportive and serves to spearhead fundraising projects and assists in a variety of practical ways around the campus and community.

We were the first elementary school in the district to receive to the Red Carpet School award from the South Carolina Department of Education. We work hard each day to continue to maintain the attitude and atmosphere that earned us that recognition. We strive to be a community, student, and family friendly school.

Tracy Gaskins, Principal

Michelle Rogers, School Improvement Council

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	49
Percent satisfied with learning environment	97.9%
Percent satisfied with social and physical environment	95.7%
Percent satisfied with home-school relations	89.6%